



The Center for Advanced Studies in Science, Math, and Technology at Wheeler High School

MAGNET PROGRAM CONTRACT

This contract sets out the expectations for performance and continuation in the Center for Advanced Studies at Wheeler High School (hereafter referred to as the Magnet Program).

I, _____, agree to abide by the conditions set forth in this document as a condition for participating in the Magnet Program at Wheeler High School.

ACADEMIC STANDARDS

1. Magnet students must make at least a 3.0 in each math and science course to maintain a “good standing” status. For AP courses, this minimum standard is defined as a 2.0 before application of the extra quality point.
2. If a student receives a grade below a 3.0 in any math or science course or below a grade of 2.0 in any AP math or science course, he/she will be placed on academic probation.
3. ***Dismissal*** from the program may result if a student earns two or more D’s in math and/or science courses in any given semester or earns a grade of F in any math and/or science course. **See Dismissal guidelines #11-13 below.**
4. If a student is retained in the same grade level, he/she will be ***dismissed*** from the program. **See Dismissal guidelines #11-13 below.**

ACADEMIC PROBATION

5. Students and parents will receive written notification of probationary status. Students and parents are encouraged to request a conference to develop an Action Plan to assist the student during the probationary period. This plan may consist of steps including but not limited to the following: tutoring, one-on-one instruction and a reduction in non-academic activities. In any case, the student must make at least a 3.0 in the next course in that subject area (2.0 for AP classes).
6. Upon successful fulfillment of #5 above, the student will return to a “good standing” status.
7. If a student does not meet the academic requirements outlined in #5 above, he/she will be ***dismissed*** from the magnet program. **See Dismissal guidelines #11-13 below.**

DISCIPLINARY PROBATION

8. A student may be placed on disciplinary probation for the following reasons:
 - a. Five (5) or more unexcused absences in a semester.
 - b. A single disciplinary referral that results in 3 or more days of Out-of-School Suspension.
 - c. A single disciplinary referral that results in 5 or more days of In-School Suspension.
 - d. Repeated violations of Rule JICDA-H* (Student Conduct: Code of Conduct [High School]).
 - e. See Rule IDCD* for more actions that may result in probation.
9. A student placed on disciplinary probation will be returned to Good Standing if he/she does not violate Rule IDAI-R* or Rule JICDA-H* the next semester.
10. A student who is found guilty of a disciplinary infraction that results in a long-term out-of-school suspension/expulsion as provided by Administrative Rule JICDA-H* may be immediately ***dismissed*** from the magnet program and required to return to the student’s districted high school at the conclusion of their suspension/expulsion. *All Rules may be downloaded at www.cobbk12.org. **See Dismissal guidelines #11-13 below.**

HONOR PLEDGE PROBATION

Violation of the Wheeler Center for Advanced Studies Honor Pledge as defined below will result in disciplinary probation.

The Wheeler High School Honor Pledge is the following: **I certify the work I am submitting is my original work. I have not shared nor exchanged information or materials with anyone, nor will I do so in the future. Additionally, I will act if I become aware that the Honor Pledge has been compromised.**

Unacceptable behaviors include, but are not limited to, the following:

- Copying another student’s work. This includes lab data, lab reports, homework, test answers, essays, reports, etc.
- Giving another student access to your work. This includes lab data, lab reports, homework, test answers, essays, reports, etc.
- Informing students of content that was present on a test when that student may be taking the test later in the day. This includes telling other students specific questions, general topics on which to focus additional review, chapters, homework assignments, labs, etc.
- Using unauthorized materials such as websites, cheat sheets, cell phones, cliff notes, etc. that is not specifically approved by the teacher beforehand
- Completing or making a significant contribution to someone else’s assignment or allowing someone else to complete or make a significant contribution to an assignment for you

- Providing false information to a teacher or administrator during an inquiry related to academic integrity
- Falsifying official documents such as parent notes
- Plagiarism, which includes the following:
 - Copying content word for word from any source including but not limited to a website, a journal, a book, another student, etc.
 - Paraphrasing content from any source without giving proper citation of the source (Plagiarism is the stealing of “thoughts” not necessarily exact words)
- Making up data or sources that do not exist

Consequences for violating the Honor Pledge:

1st offense:

- Discipline referral to administrator and grade of zero for assignment on which the violation occurred
- Honor Pledge Violation form to Magnet Coordinator
- Student placed on Disciplinary Probation
- Student faces tribunal consisting of Magnet faculty and a letter placed in the student’s Magnet file

2nd offense:

- Discipline referral to administrator and grade of zero for assignment on which the violation occurred
- Honor Pledge Violation form to Magnet Coordinator
- Student Placed on Disciplinary Probation if not in same or immediately subsequent semester
- Student faces tribunal consisting of Magnet faculty and a letter placed in the student’s Magnet file
- Student ***dismissed*** from Magnet Program if 2nd offense is in same semester or immediately subsequent semester from the 1st offense. **See Dismissal guidelines #11-13 below.**

Please also be aware that there are many consequences to academic dishonesty above and beyond the specific Magnet consequences listed above. For example, many colleges will request information related to any academic dishonesty, which could then affect your admission decision. Furthermore, teachers with whom you have displayed academic dishonesty may choose not to write college recommendation letters for you, or the letters may not be as strong as they might otherwise be.

DISMISSAL

11. Magnet students from inside the Wheeler attendance zone who are dismissed from the program will be placed in the appropriate courses in the WHS population. Students will lose their Google Apps email account, will be moved to a non-Magnet homeroom, and will be assigned to a non-Magnet counselor.
12. Students from outside the Wheeler attendance zone who are dismissed from the program within the first three years of participation are expected to return to their districted high school at the end of that academic year and will be subject to normal Georgia High School Association (GHSA) transfer rules regarding eligibility in extracurricular activities.
13. Students exiting the program within the first three years of participation may remain at WHS for the remainder of the school year before returning to their districted high school but will lose magnet transportation opportunities if their home school is on a different schedule than Wheeler. If their home school is on the same schedule as Wheeler, they will return to their districted school for the start of the following semester.

Required Signatures:

Recognizing that enrollment in a Magnet Program is a privilege, not a right, we, the undersigned, have read, fully understand and agree that the expectations set forth in this document serve as requirements for participation in the Magnet Program.

Student Name (Please print)

Graduation Year

Student Signature

Date

Parent Signature

Date

Approved: 3/7/08
Revised: 1/29/13